

GUIDELINES FOR VISITING SCHOOLS

WHO IS VISITING?

These guidelines are intended to help S.A.C.R.E. members who do not have an ongoing or recent experience of the school curriculum and the place of R.E. within it, both now and in the future.

WHY ARE WE VISITING?

1. For schools to become more aware of the positive role of S.A.C.R.E. and how it can be a very real resource and support for schools.
2. To receive information and develop an understanding of what is happening within the modern R.E. curriculum.
3. To observe R.E. teaching in order to understand and not in any circumstances criticize what is observed.
4. To listen to those in the school and where appropriate speak to the Headteacher, subject co-ordinator or class/R.E. teachers.
5. Any interaction between children and S.A.C.R.E. members would only be at the invitation of the class teacher or adult in charge.
6. To offer any support/resources to which S.A.C.R.E. members have access.
7. Before each visit the S.A.C.R.E. members should know the year group they will observe and the area of the syllabus taught, as far as possible .
8. Be positive in attitude and sensitive to the situation you are in.
9. Be reassuring, particularly with the Headteacher and staff, that S.A.C.R.E. can be a positive force for schools.
10. Re-emphasise the main point of the visits (refer to point 2).
11. Be clear about the role of R.E. and its statutory provision within the school curriculum (p.18 in the handbook).
12. Appearances can matter so some identification* is needed and a courteous manner at all times. *-S.A.C.R.E. badge?